

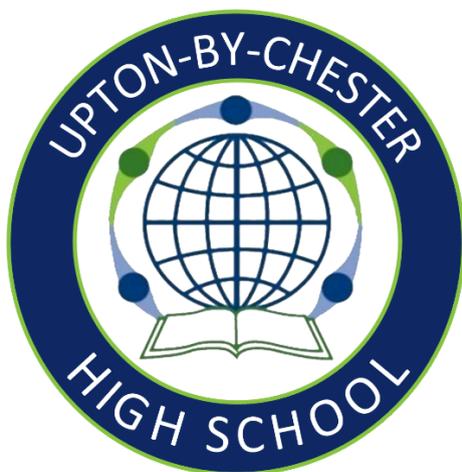
Upton-by-Chester High School

Year 11 Assessment

Half-term 4

Core Pre Public Exams and Option Assessments

24th February – 7th March



'Learning to shape the future'

The purpose of Pre-public (mock) Examinations is to help prepare learners for their GCSE examinations. It is a significant opportunity for learners to familiarise themselves with the exam environment, developing their exam time management skills and technique. Option subjects will also conduct in-class assessments. Revision for these exams and assessments is vital and will help learners prepare for their GCSE examinations, building momentum for learners into this important period.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

PPE 2	GCSE Examinations
24 th February to 7 th March 2025	May 2 nd to June 25 th 2025

Year 11 PPE Assessments Half-Term 2

Details for all PPE assessments, in half term 2, for each subject are in the table below.

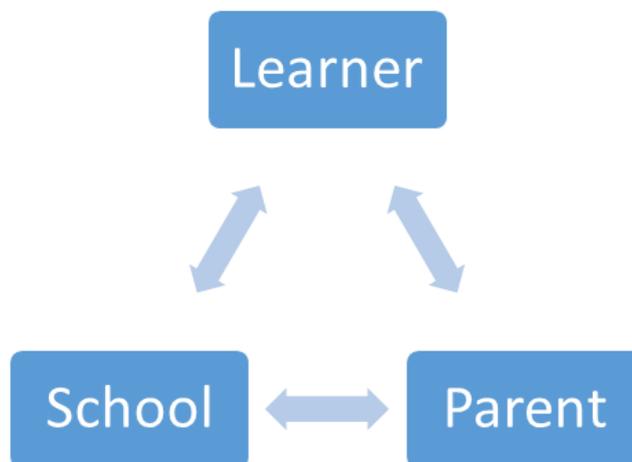
Subject	Assessment topics / subjects / units covered.	Suggested preparation materials / links
Art Graphics	GCSE exam started 2/1/25	Google Classroom resources available. GCSE Art and Design - AQA - BBC Bitesize
Art Photography	GCSE exam started 2/1/25	Google Classroom resources available. GCSE Art and Design - AQA - BBC Bitesize
Art Fine	GCSE exam started 2/1/25	Google Classroom resources available. GCSE Art and Design - AQA - BBC Bitesize
Business Studies	Calculations assessment - all calculations from Theme 1 and 2	Calculation PowerPoints and flashcards available on Google Classroom
Computer Science (to be completed over 4 lessons)	All topics Paper 1 and All topics Paper 2. These papers will be split over a number of lessons	Google Classroom. CSRevise, Erevision and SENECA, Question a day Booklets
Information Technology	TA1. TA2, TA3, TA4	Classroom lessons and homeworks, textbook pages uploaded to Google Classroom. E-revision and revision guide
Dance	Component 3 - Performing to a Brief. Learners will be creating their 7 minute group choreographies in lesson time. Learners will also be preparing 3 written logs regarding this process. On going for this term ready for written and practical exams in April.	Google Classroom ppts, research on the theme and rehearsal with group
Drama	Autumn Term - Component 1 Devising. Spring Term - Component 2 Performance to an Examiner. Summer term Component 3 Written Exam based on Set text and live theatre review 8th May 2025.	SMHW & Google Classroom
DT - Fashion & Textiles	Full paper 2 hr split across x2 lessons. Design & Technology and our world, Mechanical devices, smart, composite & technical materials, materials (core), CAM, In depth fibres and textiles	Theory booklets , folders , BBC Bitsize EDUQUAS specification.
DT- Food and Nutrition	NEA 2	Google Classroom, class notes
DT- Hospitality and Catering	Controlled Assessment	Google Classroom, class notes
DT - Health & Social Care	Component B - Health & Wellbeing exam	Google Classroom & class notes

DT - Product Design	Section B - Natural timbers and manufactured boards	Sources and origins - Timbers - Eduqas - GCSE Design and Technology Revision EDUQAS Revision guide pages 68-80
English Language	Language Paper 1	Seneca, Google Classroom (class and Year 11 pastoral), Year 10 mock feedback (in folders from last year), revision guides, revision calendar sent in September 2024
English Literature	Literature Paper 2: Section A ONLY (An Inspector Calls)	Seneca, Google Classroom (class and Year 11 pastoral), Year 10 mock feedback (in folders from last year), revision guides, revision calendar sent in September 2024
Geography	Coasts, Resource Management Overview and Fieldwork	Seneca, Revision Guide and Google Classroom
History	Medicine Through Time Section B. All of the questions will be based on either Medieval or Renaissance Medicine	SMHW
Mathematics	Paper 1 Non-calculator PPE. This is a full GCSE paper	Paper 1 can cover any topics from the GCSE syllabus. Use the booklet that was emailed home to aid revision. The booklet contained links to websites as well as a revision timetable based on the Edexcel revision guides.
MFL French	Listening and reading paper	Revise all topics covered so far, material on Google Classroom, and use Quizlet for vocabulary. Revision guides are very useful for grammar.
MFL Spanish	Listening and reading paper	Revise all topics covered so far, material on Google Classroom, and use Quizlet for vocabulary. Revision guides are very useful for grammar.
Media Studies: (Completed over 2 lessons)	Paper 1 Section A: Television (Avengers & Vigil) Section B: Promoting Media (LEGO)	Google Classroom, Revision Guide and Revision Timetable with links.
Music (Completed over 2 lessons)	Unit 3 Working in the Performing Arts Industry "Transport" TASK 3 TIMELINE, PERSONNEL, RESOURCES 2hrs	Google Classroom
Physical Education	All of Paper 1 Unit 1, 2 and 3. Paper 2 Unit 4 and 6	Power points and past exam questions on Google Classroom. Upton revision notes and CGP revision and practice book
Philosophy and Ethics	Christianity Paper	Revision on Google Classroom, Revision booklets provided by class teacher. OCR Revision Guide

<p>Combined Science</p>	<p>Biology: Key concepts, (REVISION GUIDE PAGES) Plants p 47-50, Hormones and homeostasis p 52-58, Exchange and transport p 60-65</p> <p>Chemistry: Key concepts in Chemistry pg 75-96, Groups in the Periodic Table pg 123-127, Rates of Reaction and Energy Change pg 128 -136, Fuels and Earth Science pg 137 - 144</p> <p>Physics: Forces & Energy: p 179-183, Electricity & circuits: p184-194, Matter p200-207</p>	<p>Quizlet: Mr Mottram Physics CGP Guide Past papers in Google Classroom</p>
<p>Synergy Science</p>	<p>Life and environmental Lifestyle and health 4.3.1 Radiation and risk 4.3.2 Preventing, treating and curing diseases 4.3.3 The Earth's atmosphere 4.4.1 Ecosystems and biodiversity 4.4.2 Inheritance 4.4.3 Evolution 4.4.4</p> <p>Physical Sciences Forces and motion 4.7.1 Electricity 4.7.2 Acids and alkalis 4.7.3 Rates of Reactions 4.7.4 Atoms and ions 4.7.5 Carbon chemistry 4.8.1 Resources 4.8.2</p>	<p>Revision guides / flashcards, resources on Google Classroom, Educake.</p>
<p>Biology</p>	<p>Biology: Key concepts, Plants p 69-75, Hormones and homeostasis p 77-85, B8 Exchange and transport p 87-93</p>	<p>Revision guides/ flashcards, resources on Google Classroom, Educake.</p>
<p>Chemistry</p>	<p>Key concepts in Chemistry p 12 - 33, Groups in the Periodic Table p 73-76, Rates of Reaction and Energy Change p 72-86, Fuels and Earth Science p 87 - 94, Separate Chemistry 2 p 95 - 108</p>	
<p>Physics</p>	<p>Forces & Energy p 65-70 Electricity & circuits p 71-81 Static Electricity p 82-84 Matter p 93-103</p>	<p>Quizlet: Mr Mottram Physics CGP Guide Past papers in Google Classroom</p>

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact igbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **20-30 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Encourage them to **attend any available revision** sessions or **intervention** sessions
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners' challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time.
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Hegarty maths, GCSEPod, QUIZLET, Seneca learning, Educake, The oaks academy - to name a few!

