

'Learning to Shape the Future'

Year 8 Information Evening

Thursday 10th October 2024



Upton-by-Chester High School
'Learning to shape the future'

Values

Mrs K McCarthy: Deputy Headteacher



Upton-by-Chester High School

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Upton's 'DNA'

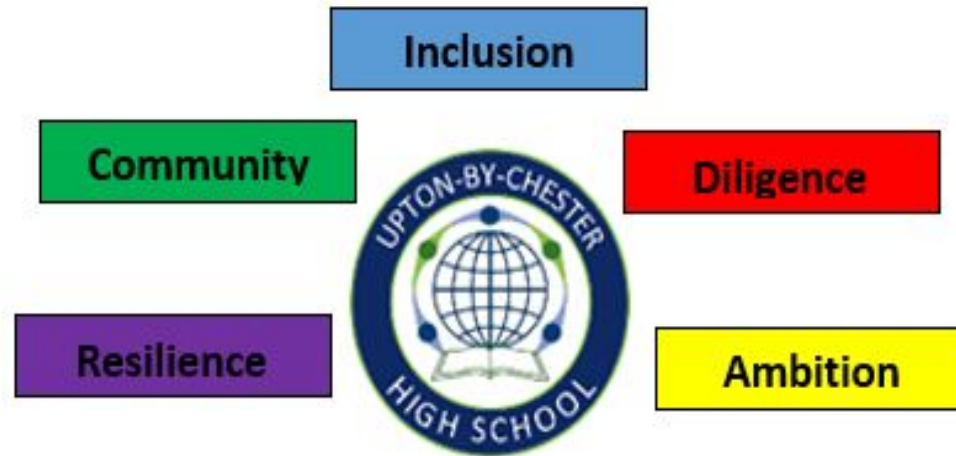
'Learning to Shape the Future'

RULES



PREPARED	RESPECTFUL	SAFE
<i>'..to learn'</i>	<i>'...to the community and environment'</i>	<i>'...from harm'</i>

VALUES



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Communication including Parent Partnership

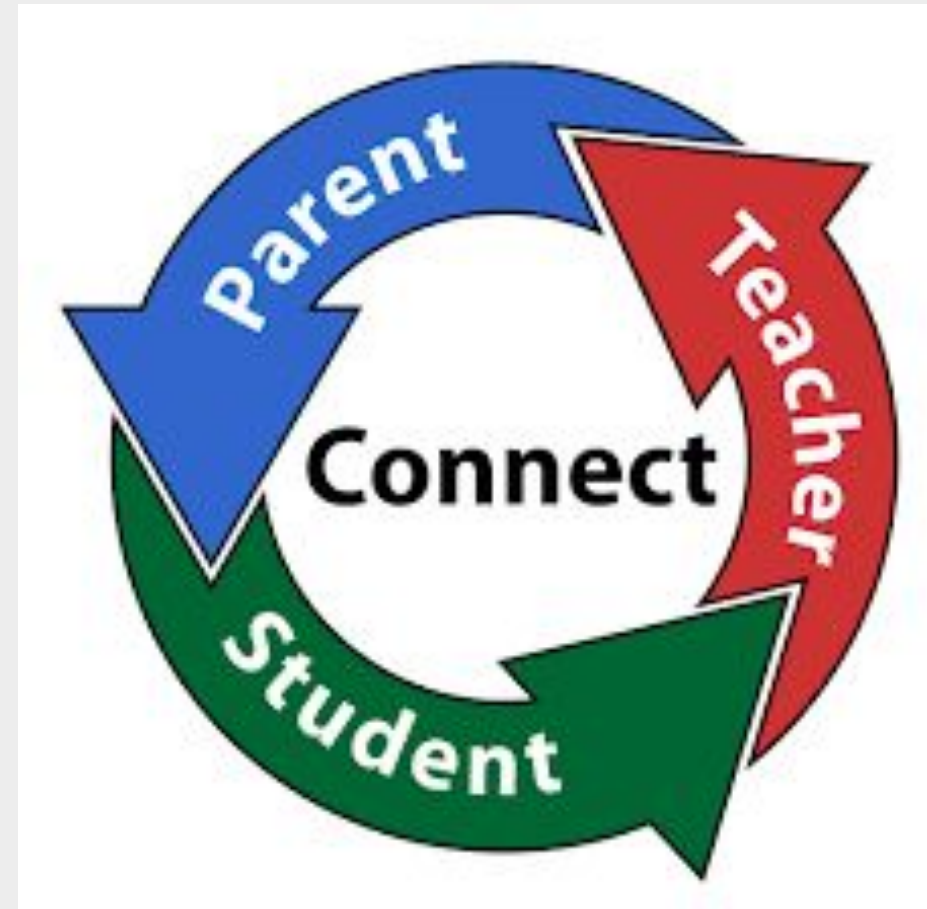
Mrs K McCarthy: Deputy Headteacher



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- Information evenings throughout the year
- Parents' Evening (Virtual) 27th March 2025
- 2x reports;
 - 13th March 2025
 - 3rd July 2025
- Contact with Form Tutor, Head of Year and Pastoral Support Manager (48 hours)
- Planners for communication
- Director of Key Stage

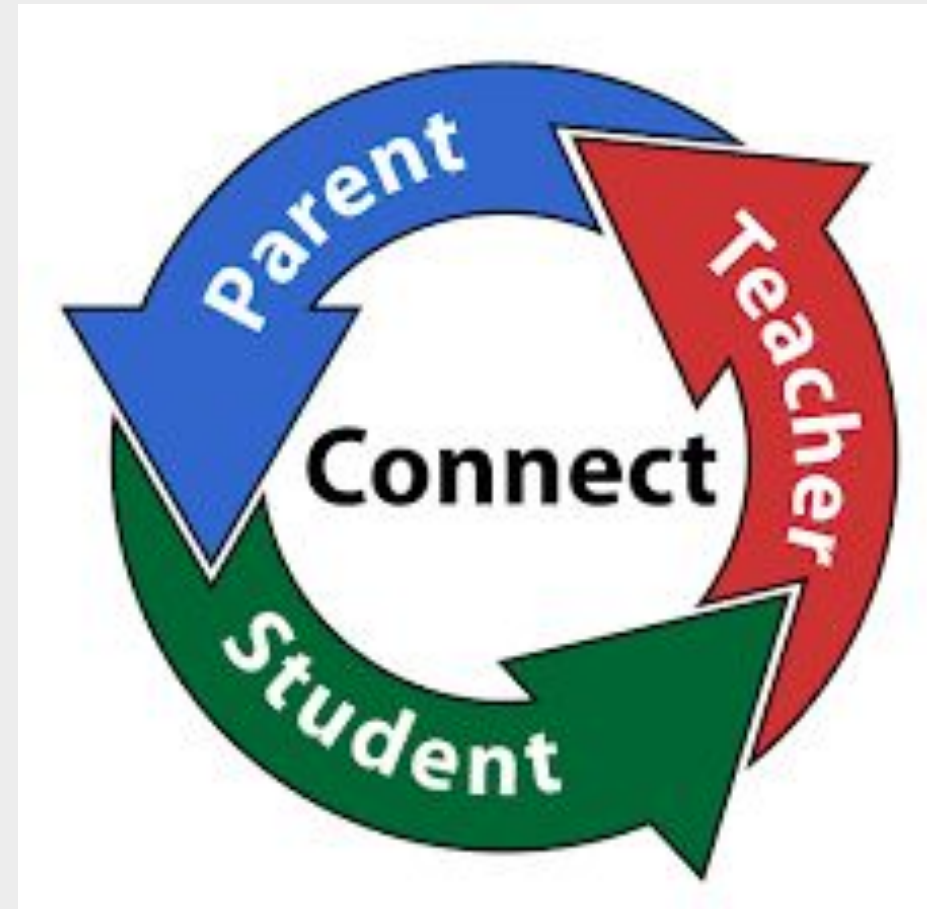


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- Weekly Parent Bulletin – Friday via email.
- Letters from Headteacher and other staff.
- Termly newsletter to parents - Upton Voice.
- School Website - Events, Policies and Curriculum.

Really important we have up to date contact information.



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Key Reminders

Mr Oakley: Director of Key Stage 3



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ATL Grade (SIMS)	Learning Behaviours
1	<p>Outstanding Learning Behaviours</p> <p>A learner meets all '2' criteria and additionally makes outstanding contributions.</p> <p>Recognition</p> <ul style="list-style-type: none"> ❖ Verbal praise ❖ PRAISE card signed ❖ Contact home for consistently displaying outstanding learning behaviour
2	<p>Positive Learning Behaviours</p> <p>All learners start the lesson with a '2'. This is the minimum expectation. Learners will arrive with the correct equipment, complete work to the best of their ability and fully engage with the phases of the lesson. (Maximising Success Model)</p> <p>Recognition</p> <ul style="list-style-type: none"> ❖ Verbal praise <p>Steps in lesson</p> <ul style="list-style-type: none"> ❖ Redirection
3	<p>Passive and Inconsistent Learning Behaviours</p> <p>A learner produces incomplete or sub-standard classwork/homework, or lacks the correct equipment or kit.</p> <p>Steps in lesson</p> <ul style="list-style-type: none"> ❖ Rule Reminders, repeat if necessary ❖ Choice given with Take Up Time ❖ Catch- Up set by teacher
4	<p>Negative Learning Behaviours</p> <p>A learner fails to engage with learning despite steps in lesson having taken place.</p> <p>Steps in lesson</p> <ul style="list-style-type: none"> ❖ Centralised Referral ❖ Learning Conversation (formal) <p>If no improvement, HOD /HOY will follow up.</p>
5	<p>Disruption of Learning</p> <p>A learner's behaviour has impacted on the learning of others and is referred to the HOD.</p> <p>Steps in lesson</p> <ul style="list-style-type: none"> ❖ Curriculum Area/s Referral ❖ Centralised Referral and Learning Conversation (formal) ❖ Formal Communication <p>If no improvement, HOD /HOY will follow up.</p>
\$	<p>Curriculum Area/s Referral Unsuccessful</p> <p>A learner is not able to positively engage with the HOD and is removed to support them to complete the work required for the lesson.</p> <p>Steps in lesson</p> <ul style="list-style-type: none"> ❖ Work Room Referral ❖ Centralised Referral and Learning Conversation (formal) ❖ Formal Communication home



RULES

We have three rules at Upton-by-Chester High school that all members of the community should adhere to. These are; **Prepared, Respectful and Safe.**

We believe that by all members of the school community being Prepared, Respectful and Safe they can positively shape their own future and that of others.

PREPARED
...to learn

RESPECTFUL
...to the community and environment

SAFE
...from harm

Learning to shape the future

Year 7
8.40 a.m.-8.50 a.m. **Monday** P Rule: Prepared

Good Morning!

Core	Equipment Check	
4		
1	School Bag	Large enough to fit A4 documents and books
2	Planner	Looked after- not defaced
3	Reading Book	From Home or the Hub
4	Pencil Case	'Key 3': Black Pen, Purple Pen and Pencil
	Other:	Ruler, Eraser, Sharpener, colouring pencils, glue-stick Compass, Protractor, Calculator
DUE Card		
Your DUE card will be signed if you do not have the CORE 4 . Your tutor will loan you a 'Key 3' pack to support your learning today.		
Referrals		
Your tutor will let you know if you have a referral today (Break, Lunch, HOY, Centralised, Catch-Up) It is YOUR RESPONSIBILITY to attend to avoid further escalation- write in your planner!		

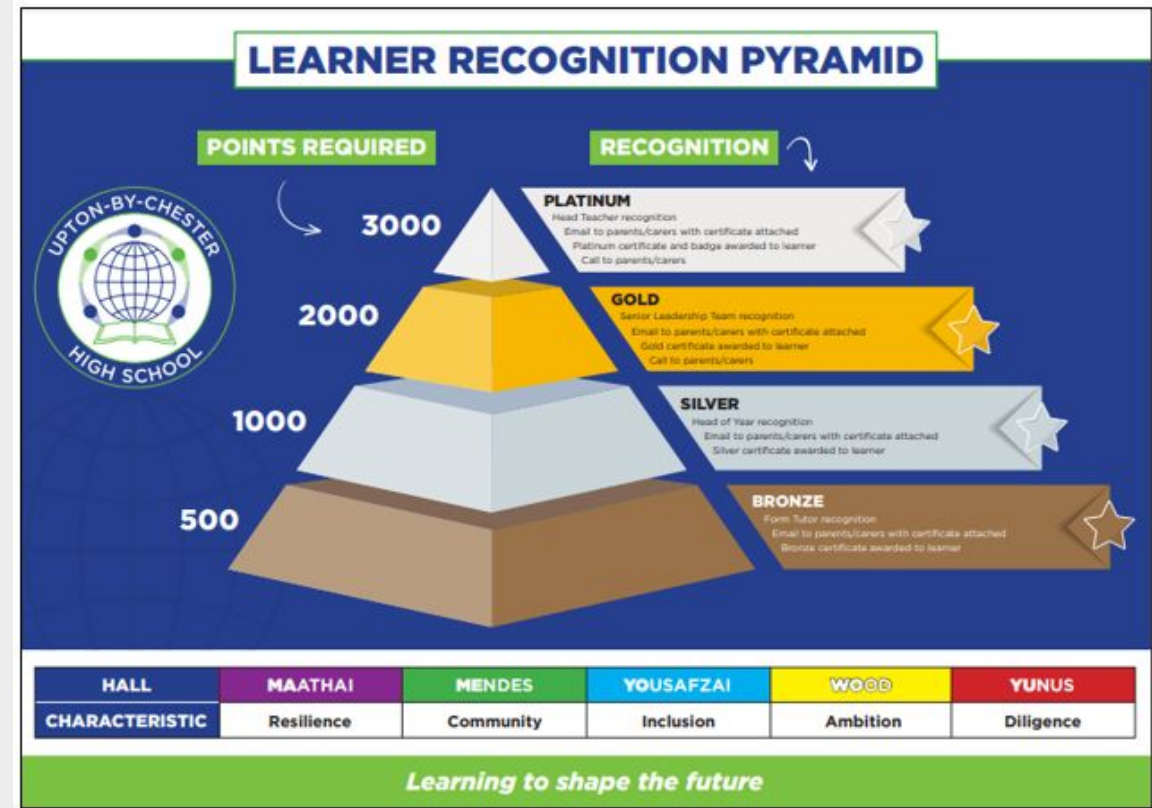


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Recognition

- PRAISE card- linked to School Values
- SLT Remote Learner Briefing
- Learner of the Half Term
- ‘Raise Praise’ slot in PLaN
- Halls Assemblies and linked events
- Year Group Half Termly ‘Rewards’ assemblies
- Communication home for all ATL ‘1’s’ and ‘2’s’
- Bronze, Silver, Gold & Platinum Awards



Recognition Points					
Attendance 100% weekly	No lates weekly	ATL 1 and 2	Full PRAISE card	Attending Engage@Upton session	Learner of the Half Term
Automatic from SIMS	Automatic from SIMS	Automatic from SIMS	Form Tutor logs via SIMS	Automatic from SIMS	Form Tutor logs via SIMS
10 points per week	10 points per week	ATL 1 = 2 points ATL 2 = 1 point	10 points per full card	5 points per session	50 points
Recorded by Teachers across curriculum daily	Recorded by Teachers across curriculum daily	Recorded by Teachers across curriculum daily	Prize Draw Assembly & RAISE PRAISE during PLaN	Recorded by staff leading Engage activities daily	Nominated by HODs end of each Half Term
Maximum per week 10 points	Maximum per week 10 points	Maximum per week 50 points	Maximum per week 50 points	Maximum per week 20 points	Maximum per Half Term 50 points



All clubs start week beginning 16th September apart from the following which start week beginning 23rd September:
Explosive Science & School Production Rehearsal.

Extra Information:

-Costume Club
 Invite only please see Miss Thompson.

-Drama Club
 This is for learners who are not in the school production

-D&D Club
 This is open to new and experienced players

-Explosive Science
 Limited numbers please sign up with Miss Emberson

-Football Clubs
 All on the 3G (moulded studs needed)

-Rugby
 Gumshield and boots needed-

Youth Room
 This club provides a place to belong and a safe space to explore faith and life's big question

Autumn Half Term 1: Sept/Oct 2024
 Contact engage@uptonhigh.co.uk for more information and follow us on twitter @uptonengage



Monday	Basketball Sports hall (until 4.15pm) PME	Chess B1 (until 4.10pm) TCA	Costume A3 (PLAN A&B) CTH	Drama Drama Studio (until 4.10pm) LKI	Dance Dance Studio (until 4.10pm) SDW
	Explosive Science L12 (until 4.10pm) VEM	Girl's Football 3G (until 4.15pm) SRB	School Production A3 (until 5pm) CTH	Warhammer L4 (until 4.10pm) GJO	
Tuesday	Army Youth Dance Studio (PLAN A&B) DBA	Art BS1 (until 4.10) TRF	Costume A3 (PLAN A&B) CTH	D&D A12 (until 5pm) CWE	
	Football (for all) 3G (until 4.20) PE Staff	Netball Sports Hall (until 4.15) JTW	Youth Room A15a (PLAN B) RBE		
Wednesday	Badminton Sports Hall (until 4.15) JLY	Choir A3 (until 4.15) CTH	Rugby (for all) School Field (until 4.15) DMO	Writers' Workshop M7/B16 (until 4.10) RBL/RWH	
Thursday	<u>STAFF MEETING NIGHT</u>				
Friday	Farm Club Farm (until 4.10) VBI				



Attendance Matters

Number of days off school per year	Percentage % attendance	Number of lessons missed
0 days	100%	0
2 days	99%	10 lessons
5 days	97%	25 lessons
10 days	95%	50 lessons



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Homework

Login [Forgot password?](#)

Staff **Parent** Student

I already have an account

I don't have an account yet

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Enter email address or username

Enter password

Log in

Or login with:

Sign in with Office 365

Sign in with Google

Sign in with RM Unify

Need help logging in?

▶ [Logging in as a parent](#)

Sign up
To create an account, select 'I don't have an account yet'. You will need a [parent code](#).

Forgot password?
Reset your password using your school email address.

Email not recognized?
Correct any typos or try a different email address. We are not able to share any login details for security reasons.



- Show my Homework
- Learner registration
- Parent registration
- able to access the work set, due dates
- Multiple learners
- \$ symbol

Login

[Forgot password?](#)

Staff

Parent

Student

I already have an account

I don't have an account yet

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Enter email address or username

Enter password



Log in

Or log in with:



Sign in with Office 365



Sign in with Google

? Need help logging in?

▶ [Logging in as a parent](#)

Sign up

To create an account, select 'I don't have an account yet'. You will need a [parent code](#).

Forgot password?

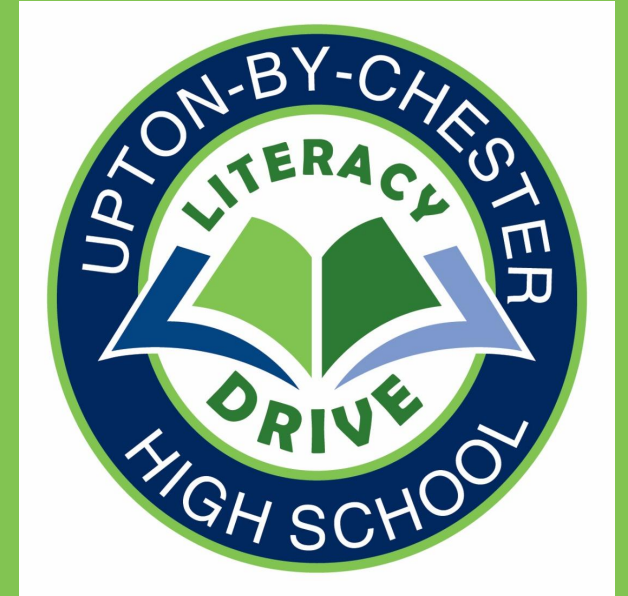
Reset your password using your school email address.

Email not recognized?

Correct any typos or try a different email address. We are not able to share any login details for security reasons.

- Any support needed please contact me bradburye@uptonhigh.co.uk

Literacy

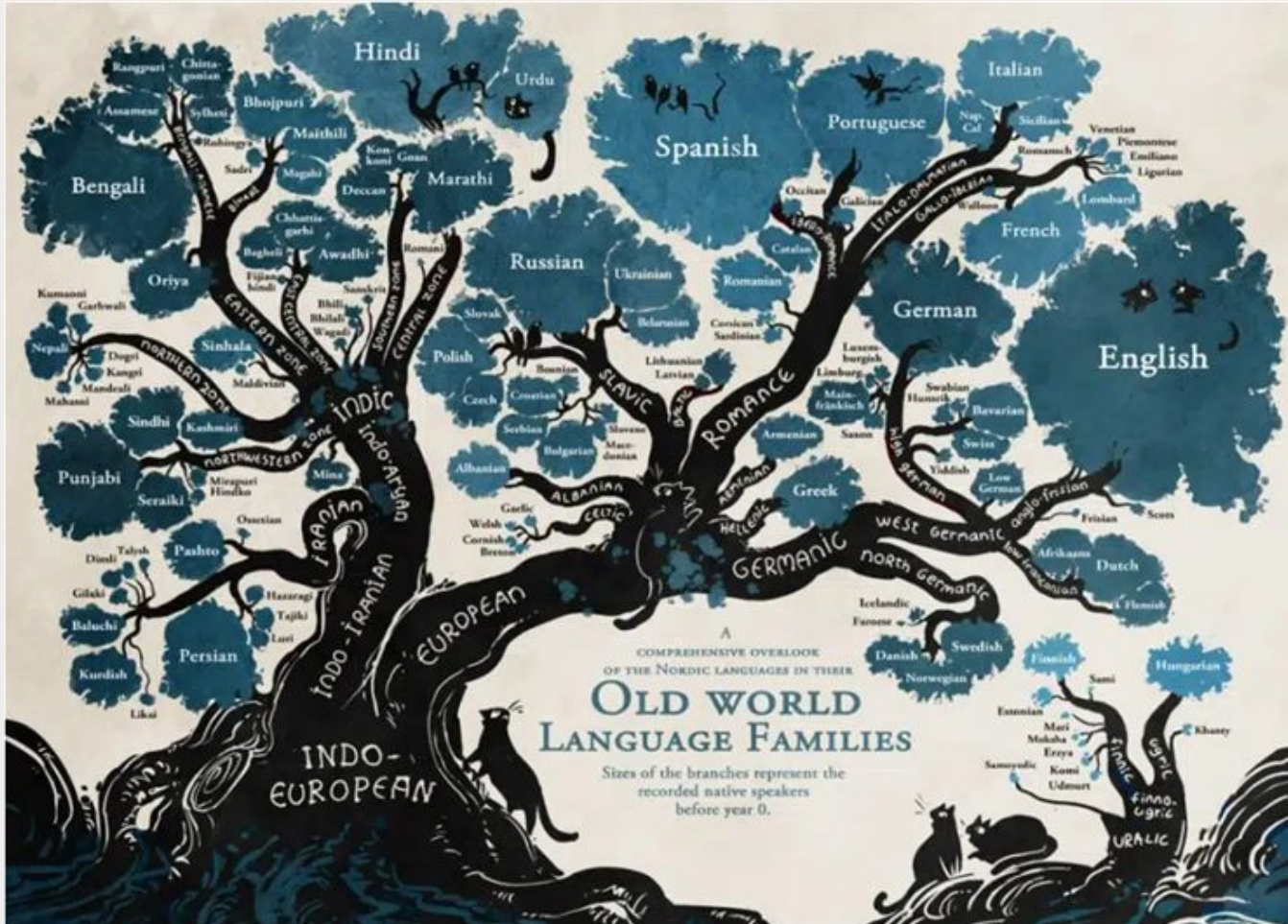


**Mrs Thompson:
Head of MFL & Leader of Whole School Literacy**



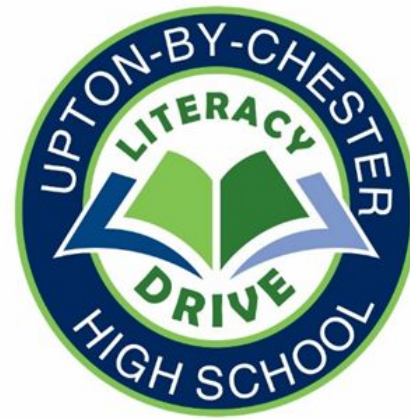
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Etymology & Morphology

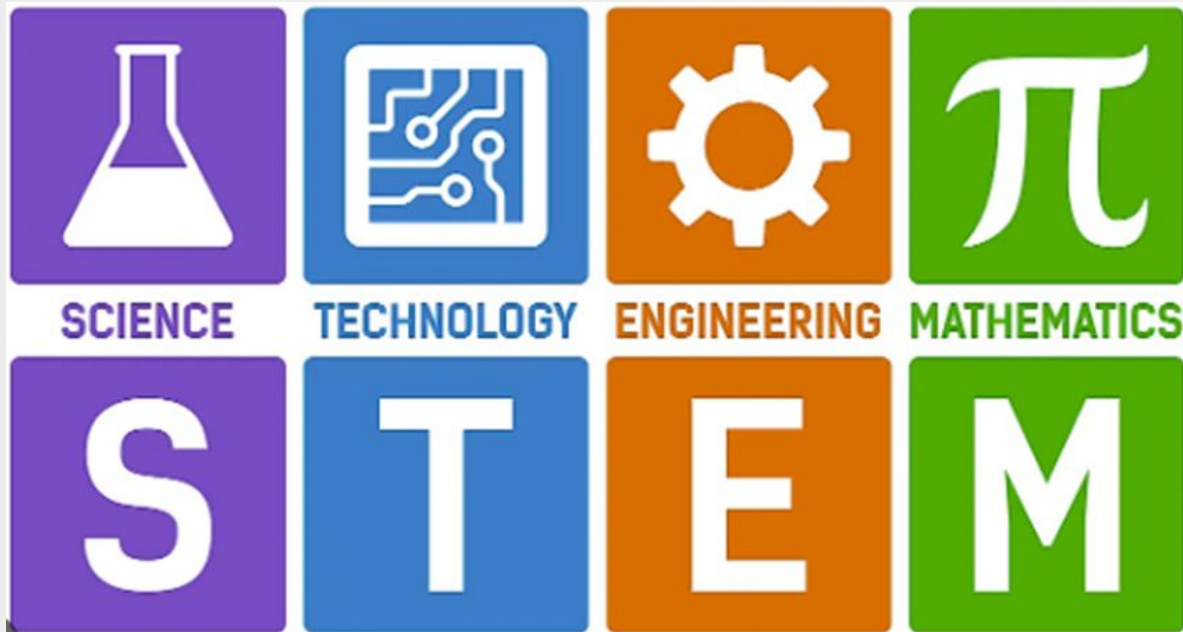


Learning 30 of the most common root words along with common affixes can increase your vocabulary by **100,000 words**

Modern English



- 60% of words in English have Latin and Greek origins
- 90% of these words are used in science and technology (STEM)
- Knowledge of French and Spanish that are Latin based languages are a huge advantage in these subjects



Roots and prefixes

1. aud
2. chron
3. dict
4. form
5. logy
6. photo / phos
7. scrib / scribe
8. struct
9. techn
10. tele

Prefix Spellings	Meanings
in*, im	in, into, or toward
un	not or opposite of
mis	bad or wrong
dis*	not or apart
re*	again or back
de	down or away from
pre	before or earlier
en, em	put into or onto
sub	below or under
inter	between

in
de
pre
sub

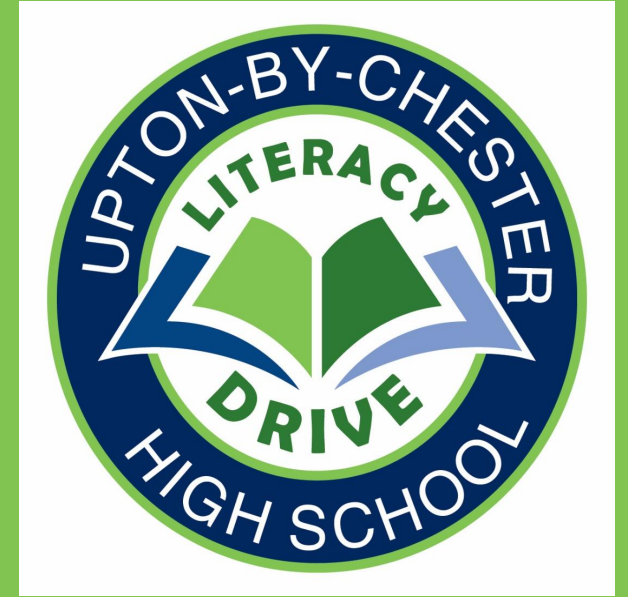
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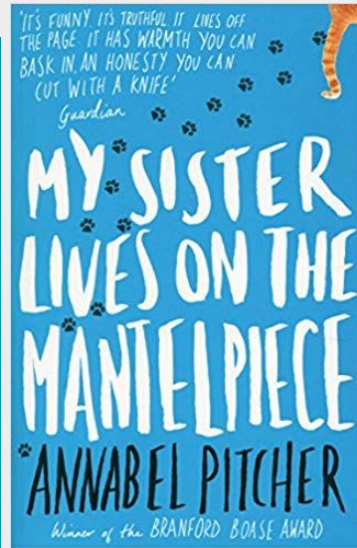
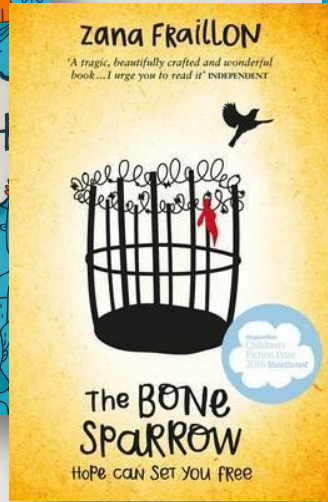
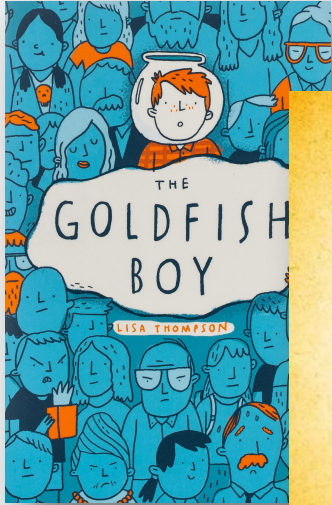
Literacy



**Ms M Flynn:
Teacher of English and Whole School Reading Lead**



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Year 8 Form Time Reading Core Texts



Teacher Notes

Use your 'Reading Together' bookmark to help to question learners during the reading of the text.

Notes/ Warnings/ Vocabulary:

- The novel explores ideas to do with fostering and domestic abuse and how these traumatic events can be overcome.
- The central character is grieving following the loss of their mother and the novel deals with the death of a parent.
- The novel also deals with bullying and how this affects the central character.
- The central character, a 10 year old girl, is placed in foster care.

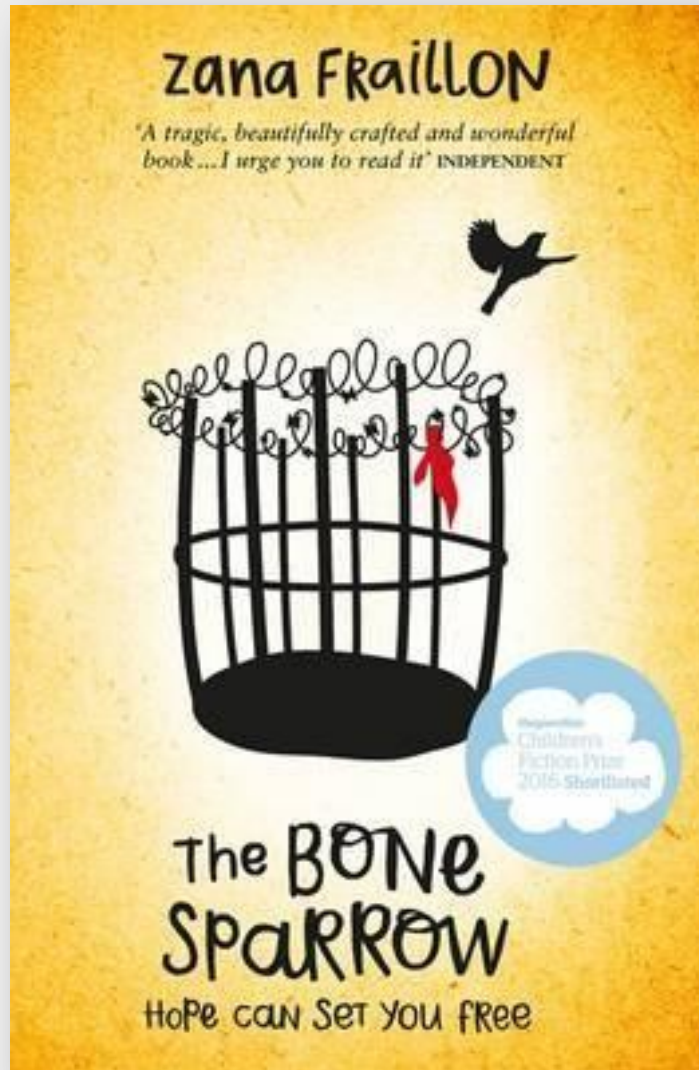


Teacher Notes

Use your 'Reading Together' bookmark to help to question learners during the reading of the text.

Notes/ Warnings/ Vocabulary:

- The story explores the hardships and injustices that refugees experience on a daily basis. The story does not shy away from the inequality and tragedy of their lives:
- Page 26 – death of a parent
- Page 36 – refers to the death of a character's brother
- Page 90 – children refer to the death of a parent
- Page 151 – Nasir's death
- Page 170 – reference to characters being placed on suicide watch given the grief and trauma they have experienced
- Page 176 – character mutilates their face (stitches their own lips shut)



Support at home: 2 years until Y10!

Average 14 year old without reading difficulties can accurately and fluently read 150w per minute = gains of 12 minutes in English Lit GCSE

(This can be built on in KS4 to 150-190wpm)

How does my child increase their 'WPM' fluency?

- Practice Practice Practice!
- Not a 'hobby option' *e.g. used to love reading but now does rugby*
- Discuss vocab regularly; expose to new vocabulary
- Attention to punctuation to understand phrasing
- Hear them read- intonation
- Read to them/ discuss texts together like a Book Club
- Treat it as essentially as you would GCSE revision (non-negotiable)

What sort of reading do we need?

Language Paper 1 Fiction

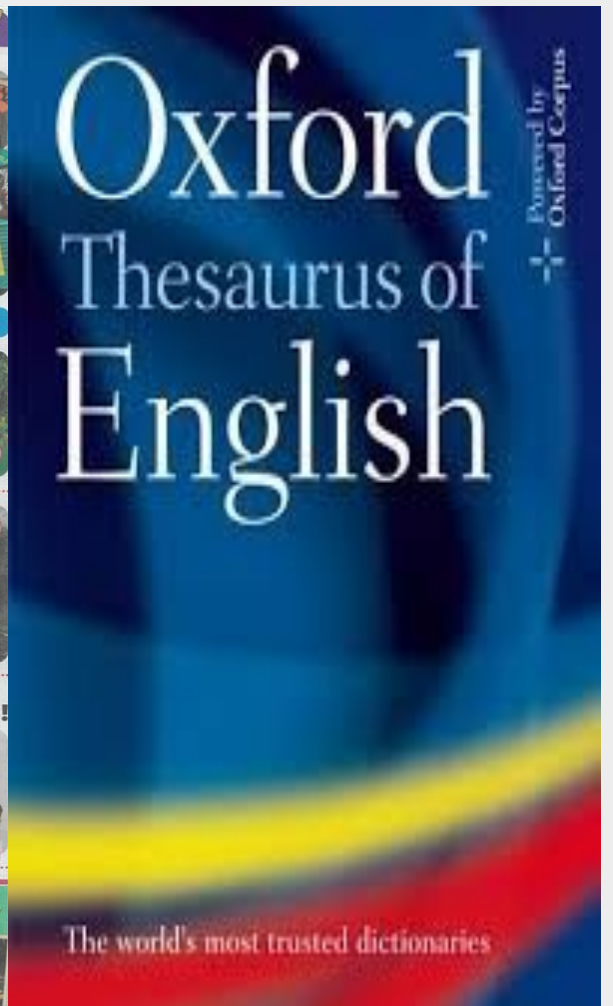
- Quality fiction- boys too!
- Practice reading at length
- Implications of **vocabulary- those who struggle have very basic, limited vocabulary as they do not read regularly**
- Choices the author has made- informs their own writing
- Writing in the same style- observing fiction-features and how it is structured.
- 50% of paper is writing in the same genre-story or piece of description: spelling, punctuation and grammar is also marked so BBC Bitesize is really important.

WPM!! 1 hour 45 mins Reading Comprehension and Fictional Writing

Language Paper 2 Non-Fiction

- Newspaper articles- **quality, broad sheets** (tabloids have primary school level reading ages).
- **Particularly strong sources would be those which present arguments.**
- Magazines- **Sunday Supplement style** (not 'Cosmo')/ Open Letters
- Wording of speeches/persuasion- watch TED Talks and pick up new vocabulary- create vocabulary banks
- Low reading age? Start with **'First News'**
- **Comparing and contrasting two sources e.g. two contrasting viewpoints/arguments**

- **Writing in the same style**



Residential

Mrs J Dey: Head of Year 8



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Year 8 Residential - Kingswood Colomendy

Wednesday 16th July - Friday 18th July 2025



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Year 8 Residential to Kingswood

Colomendy

COST: £225 16th-18th July 2025

- It is hoped that learners will take advantage of this exciting experience in order to have fun, improve their social skills, build confidence, build their resilience, build friendships and further their ability to work as part of a team.
- A follow up meeting will take place in the summer term to discuss kit list, activities and key information .
- A consent form will be sent in due course to complete with medical information.



PAYMENT	DATE	AMOUNT
Deposit	20/10/24	£70.00
2 nd instalment	01/12/24	£40.00
3 rd instalment	02/02/2025	£40.00
4 th instalment	06/04/2025	£40.00
5 th instalment	04/05/2025	£35.00



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Thank you



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