

Upton-by-Chester High School

KS3 Assessment

Half-term 3

Year 8 Mid-Year Assessments



'Learning to shape the future'

The purpose of assessment through KS3 is to identify how learners are progressing and to identify gaps in knowledge and understanding. This information is powerful to learners and teachers. This informs future teaching and learning as we look to address any areas of fragile knowledge and understanding.

Preparing for these assessments effectively is a powerful part of the learning process. Assessments will cover both **most recent content and content covered across the key stage in each subject.**

Assessment windows give learners the opportunity to develop strategies that will help them in their future, for example for the GCSE examinations at KS4.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

Mid Year Assessment	End of Year Assessment
Fortnight 3 rd February to 14 th February 2025	Fortnight 2 nd to 13 th June 2025

Year 8 Assessments Half-Term 2

Details for all Year 8 assessments, in half term 2, for each subject are in the table below

These assessments follow a set of core principles, they will be completed within one hour and will focus on both recent content and content from across Key Stage 3.

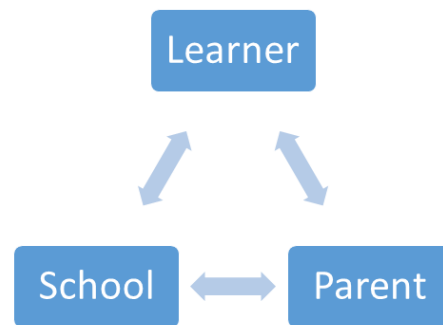
Subject	Assessment topics/subjects/units covered term 1.	Assessment topics/subjects/units covered across the key stage	Suggested preparation materials/ links
Art	Ongoing assessment	Developing the formal elements through individual teacher projects	Make sure all sketchbook work is fully completed and presented neatly.
Computer Science	Computer Systems, Python Programming	Spreadsheets (Data Analysis),	Google Classroom, BBC Bitesize
Drama	Radio Techniques & Chitty Chitty Bang Bang. Rehearsal, Performance and Evaluation	National Theatre Live Review wonder.land. Our Day Out	SMHW Satchel One and Google Classrooms
DT - Fashion & Textiles	Sustainability in design , Recycling , analysis , health and safety , using the sewing machine , Mini challenge - Key practical skills retrieval.	Use key information and prior knowledge to analyse sustainable products . Multiple choice assessment of areas covered so far.	Revision on Google Classroom and SMHW Satchel One
DT - Product Design	Health and safety, tools and equipment, materials and their properties, CAD/CAM, iterative design, design briefs and specifications	Health and safety, tools and equipment, materials and their properties, CAD/CAM, iterative design, design briefs and specifications	Google Classroom, BBC Bitesize

English	Non-fiction, The Gothic and Shakespeare	Key words and language devices.	Revision lessons will be set on SHMW Satchel One. BBC Bitesize, revision videos on YouTube.
Food	Healthy eating, the eatwell guide, reducing sugar	Eatwell guide, 8 tips of healthy eating	Resources on Google Classroom
Geography	Ecosystems, Russia and Glaciation	Keywords, graph and photo interpretation	SMHW Satchel One and Google Classroom to access all Powerpoints
History	Men and women both used peaceful protest to try to gain the vote. Was this the most effective way for them to get change?	Year 7 Decline of the Power the King We ask some questions connected to Industrial Britain (half term 2, year 8) and the Trade in Enslaved People	Year 7 knowledge is recapped in the Year 8 homework on page 3 of the homework book. Revision material will be on Google Classroom
Mathematics	Ratio & scale, multiplicative change, multiply and divide fraction, cartesian plane, representing data, tables and probability		Tasks for revision will be set on www.mymaths.co.uk
MFL French & Spanish	Holidays / Internet use (Spanish), TV shows (French)	Personal information, free time, school (only personal information from Year 7 appears in the writing assessment, the other topics included are from year 8)	Materials uploaded by teachers on Google Classroom, Quizlet
Music	Cartoon Music	Musical Cliches Mickey Mousing Key words, Composing a sound board	In class work Keywords revision on Google Classroom

Physical Education	Fitness testing. Practical assessment will also be ongoing of units done.	Warm ups & cool downs, components of fitness, methods of training.	Revision notes on Google Classroom
RS core	Hinduism, Buddhism & Judaism	The Life of Jesus	Revision notes and materials on Google Classroom.
Science	<p>Paper 1: Subject Knowledge</p> <p>Movement Periodic table Metals Waves</p> <p>Paper 2: Working Scientifically</p>	<p>Paper 1: Subject Knowledge</p> <p>Cells Acids and Alkalis Mass/weight Energy transfers</p> <p>Paper 2: Working Scientifically</p>	Supporting material on SMHW / Satchel One

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact iqbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **15-25 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Encourage them to **attend any available revision** sessions or **intervention** sessions
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time.
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Hegarty maths, GCSEPod, QUIZLET, Seneca learning, Educake, The oaks academy - to name a few!