

Upton-by-Chester High School

KS3 Assessment

Half-term 2

Year 7 Mid-Year Assessments



'Learning to shape the future'

The purpose of assessment through KS3 is to identify how learners are progressing and to identify gaps in knowledge and understanding. This information is powerful to learners and teachers. This informs future teaching and learning as we look to address any areas of fragile knowledge and understanding.

Preparing for these assessments effectively is a powerful part of the learning process. Assessments will cover both **most recent content and content covered across the key stage in each subject.**

Assessment windows give learners the opportunity to develop strategies that will help them in their future, for example for the GCSE examinations at KS4.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

Mid Year Assessment	End of Year Assessment
Fortnight 9 th December to 20 th December 2024	Fortnight April 28 th to 9 th May 2025

Year 7 Assessments Half-Term 2

Details for all Year 7 assessments, in half term 2, for each subject are in the table below

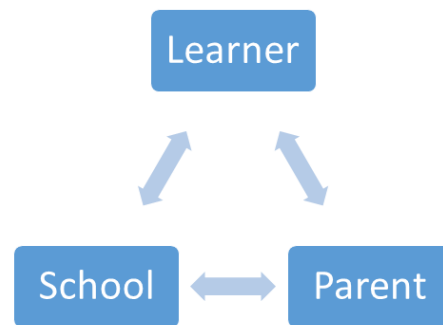
These assessments follow a set of core principles, they will be completed within one hour and will focus on both recent content and content from across Key Stage 3.

Subject	Assessment topics/subjects/units covered term 1.	Assessment topics/subjects/units covered across the key stage	Suggested preparation materials/ links
Art	Assessment is ongoing and holistic. Formal elements, skills, knowledge and understanding are assessed through application of skills through their SOL.	Key pieces will be assessed in sketchbooks through on-going teacher assessment.	Make sure sketchbooks are well presented and all work is up to date.
Computer Science	Unit 1 - Introduction to Computers and Unit 2 - Understanding Computers	Some questions based on computing coverage at KS2 to gauge a baseline	Lesson Materials and knowledge organisers are in Google Classroom
Drama	Building a Character skills. Focus on developing learners' vocal skills. Developing learners' Rehearsal skills. Developing learners Performance Evaluation skills.	Teacher observations of rehearsals. Learners performance assessment. Learners evaluation assessment.	Focused lessons on building key scenes. SMHW / Google Classrooms
DT - Fashion & Textiles	Health and safety , using the sewing machine, using equipment correctly and accurately, practical skills , fabric decoration techniques ,	Skills buster - classroom practical task - bookmark or scrunchie task	Lessons prior to task , assessment grid in booklet
DT - Product Design	Health and safety, practical skills, design process	Health and safety, practical skills, design process	Google Classroom and knowledge organisers

English	Myths and Shakespeare Assessment	Shakespeare's World and Myths and Monsters. Using key skills to infer, comprehend language	Exercise book KVOs posted on Google Classroom and Satchel One Exercise books. Background reading on bitesize https://www.bbc.co.uk/bitesize/topics/z726yrd . https://www.bbc.co.uk/bitesize/articles/zgyc3j6 Reading skills https://www.bbc.co.uk/bitesize/topics/zcv8dp3 Writing skills https://www.bbc.co.uk/bitesize/topics/z43dwnb Revision quiz set by Miss Connolly on Satchel One
Food	Lets get cooking- hygiene & safety, equipment and chopping techniques	Lets get cooking	Hygiene & Safety, selecting & using the correct equipment, chopping techniques
Geography	Geomorphology and Map Skills	Geomorphology and Map Skills	Google Classroom & Seneca
History	Why could nobody ignore the Church?	How much of England survived the Norman Conquest?	SMHW
Mathematics	Sequences, algebraic notation, equality & equivalence, place value & ordering integers & decimals, fraction, decimal & percentage equivalence	KS2 knowledge is assumed	www.mymaths.co.uk WR booster pack; Year 7 Autumn
MFL French & Spanish	Unit 1 - personal information	Unit 1 - personal information	Revision materials in Google Classroom. KVO
Performing Arts Music/Musical Theatre	Experimental Music	NBC Composition	Rehearsal time in lessons
Physical Education	Assessment of sport-specific skills for completed units	Components of fitness: Warm ups Cool down	KVO via Google Classroom and Satchel One
Religious Studies	This is me	What is Religious Studies?	Revision material on Google Classroom
Biology	Working Scientifically	Working Scientifically	KVOs - posted on Google

Chemistry	Biology - Cells Chemistry - Solids, Liquids and Gases	Biology - Cells Chemistry - Solids, Liquids and Gases	Classroom Biology: https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zkm7wnb Chemistry: https://www.bbc.co.uk/bitesize/topics/z9r4jxs Physics: https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f Science: https://www.bbc.co.uk/bitesize/topics/zrwvf82 All information and supporting material will be posted for all classes on Satchel One.
Physics	Physics - Forces	Physics - Forces	

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact iqbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a **quiet space** for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately **15-25 minute sessions** on a **targeted topic** with short breaks in between starting the next session.
- Encourage them to **attend any available revision** sessions or **intervention** sessions
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners **get enough sleep**. Regular bedtimes, and wake times, will benefit learners.
- Set learners challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to **exercise**.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment. **Encourage learners to complete and hand in all homework** on time.
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to **use the electronic platforms** that the school has to offer. Hegarty maths, GCSEPod, QUIZLET, Seneca learning, Educake, The oaks academy - to name a few!