Upton-by-Chester High School

Year 11 Assessment

Half-term 2

Pre Public Exams

18nd November – 29th November



'Learning to shape the future'

The purpose of pre-public (mock) examinations is to help prepare learners for their GCSE examinations. It is a significant opportunity for learners to familiarise themselves with the exam environment, developing in their exam time management skills and technique. Revision for these exams is vital and will help preparation for the Public Examinations in 2024, building momentum for learners into this important period.

Contacts:

Please contact us if you have any queries or require further information.

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Important dates:

PPE 1	PPE 2
18 nd November to 29 th November	24 th February to 7 th March

Year 11 PPE Assessments Half-Term 2

Details for all PPE assessments, in half term 2, for each subject are in the table below.

Subject	Topics to be covered during PPE	Suggested Revision Material, and Links.
Art	The mock exam starting points were set prior to the summer holiday. Learners choose either a starting point or follow the teacher led start to develop into an independent project. All the guides are on Google Classroom. The prep period is followed by a 5-hour mock exam in which learners start their final piece, which is completed in lessons.	PowerPoints and support materials on Google Classroom.
Business	 Topic 1.1 Enterprise and entrepreneurship Topic 1.2 Spotting a business opportunity Topic 1.3 Putting a business idea into practice Topic 1.4 Making the business effective Topic 1.5 Understanding external influences on business 	Please see the PowerPoints and PDFs on Google Classroom
	Mock is a combination of Paper 1 and Paper 2. Covering the following topics:	
	Algorithms,	Mock includes all topics. CGP Revision Guide: p1-116
Computer	Programming Theory (including Search and Sort, Upton level 5 programming skills),	Example Paper 1 CGP Revision Guide: p127
Science	Data Representation, Computer Systems, Computer Networks, Cyber Security, Database and SQL	Example Paper 2 CGP Revision Guide: p141 SENECA Revision (Websites all have logins for this)
Dance	Component 2: Developing skills and techniques for performance: This will be a real exam and is a practical performance of a professional work. The focus of this performance is to accurately replicate the choreography showcasing the correct technical and expressive skills.	Google classroom - Video of the professional work for learners to use to aid rehearsal.
Design & Technology	Component 1: 1. D&T and our world Revision guide pages 1-10. 2. Smart Materials, composites and technical materials revision guide pages 10-14. 3. Mechanisms, components and devices revision guide pages 18-21. 4. Materials and their properties revision guide pages 22-33. 5. Timber revision guide pages 68-80.	Eduquas website resources - http://resource.download.wjec.co.uk.s3.amazonaws. com/vtc/2016-17/16-17 1-4/website/index BBC bitesize website resource html https://www.bbc.co.uk/bitesize/examspecs/z4nfwty Revision book https://www.amazon.co.uk/My-Revision-Notes-Eduq as-Technology/dp/1510471693 and CPG https://www.amazon.co.uk/Grade-Design-Technolog y-Revision-Guide/dp/1782947523/ref=sr_1 4?dchild =1&keywords=cpg+revision+guide+aqa&qid=160078 6017&s=books&sr=1-4 (AQA pupils friendly book that pupils sometime prefer to Eduqas version, same content covered)
Drama	Actual Exam - Component 1 Devising Practical Exam 2nd November 11D and 3rd November 11B. Written evaluation exam week beginning 27th November in controlled conditions in lessons. Creative Log - hand in 8th December.	All required materials are on Google Classrooms
English Language	AQA Language Paper 2	Seneca Learning, CGP Revision guides, BBC Bitesize and AQA website for past papers. Revision planner tasks are available in learners' Google Classrooms.
English Literature	English Literature: Paper 2 Section B - 'Power and Conflict Poetry'	Seneca Learning, CGP Revision guides, BBC Bitesize and AQA website for past papers (for Literature, past papers would be Paper 2 under 2018 specification). Revision planner tasks are available in learners' Google Classrooms.
Food - Hospitality & Catering	Unit 1 - Theory exam 40% 90 minutes. The hospitality & catering industry, Job requirements & working conditions, Factors affecting success in hospitality, Operation in front of	Class notes, Google classroom materials in revision section, past papers on Google Classroom. BBC

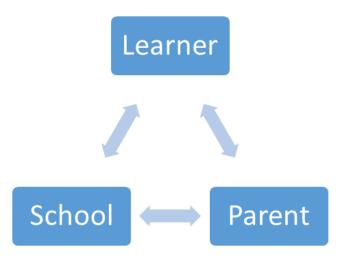
	house & back of house, Meeting customer requirements, Personal safety, Food poisoning, Food Safety legislation, Environmental health officer,	bitesize, EDUQAS website for blended learning resources
Food & Nutrition & Nutrition	Unit 1 - Theory exam 50% 1 hr 45 mins -Topics - Food Nutrition & health, Food Science, Food Safety, Food Choices, Food Provenance	Class notes, Seneca Learning, BBC bitesize, Google Classroom materials in revision section, past papers on Google Classroom, Revision book Collins (collins.co.uk/ebooks) and CGP revision booklet
Geography	Paper 1 - Natural Hazards includes Tectonic Hazards, Weather Hazards and Climate Change, Ecosystems and Cold environments, Coastal landscapes in the UK, River landscapes in the UK Paper 2 - Changing Urban Environments including Liverpool and Rio, Changing Economic World - Jamaica and Nigeria, Resource Management Overview and Water	Oxford Revision Guide use relevant chapter for each topic available via Scopay. Google classroom for lesson materials.
Graphics	The mock exam starting points were set prior to the summer holiday. Learners choose either a starting point or follow the teacher led start to develop into an independent project. All the guides are on Google Classroom. The prep period is followed by a 5-hour mock exam in which learners start their final piece, which is completed in lessons.	PowerPoints and support materials on Google Classroom.
Health and Social Care	PSA - Prepared in class	All work on Google Classroom
History	The November mocks for Year 11 can draw on the following topics: Medicine through time (not inc. WWI section) Anglo-Saxon & Norman England topics 1-3 Weimar and Nazi Germany topics 3 & 4 (e.g. Germany 1933-1939)	Learners can buy Edexcel revision guides (e.g. the four shown below. They are available to buy at a much better price from the school on ScoPay. 1. https://www.amazon.co.uk/Grade-History-Edexcel-Topic-Guide/dp/1789082897/ 2. https://www.amazon.co.uk/Grade-History-Edexcel-Topic-Guide/dp/1789082935/ 3. https://www.amazon.co.uk/Grade-History-Edexcel-Topic-Guide/dp/1789082870/ 4. https://www.amazon.co.uk/Grade-History-Edexcel-Topic-Guide/dp/1789082919/ref=sr 1 1?crid=3QDKZWNB99ZYC&keywords=GCSE+History+Edexcel+Topic+Guide+-+american+west&qid=1695626771&s=books&sprefix=gcse+history+edexcel+topic+guide+-+american+west%2Cstripbooks%2C68&sr=1-1 Revision materials will also be found on their google classroom Assignments will be set using SENECA & GCSEPod which are very well sourced for all three topics. Weekly materials are on google classroom to support learners.
Information Technology	Full R050 Paper covering : Design Tools, Human computer interface (HCI), Data and Testing, Cyber Security and legislation, Digital Communication, Internet of Everything	Revision book pages 1 -68
	Paper 1 Non-Calculator and Paper 2 Calculator at both tiers of entry. The exams will cover modules 1-7	The Edexcel revision guides are available to purchase from school at both higher and foundation tier. Each module is linked to the appropriate pages from the revision guide. This can be found on the school website. The link for both is https://www.uptonhigh.co.uk/page/?title=GCSE+Modules+Revision&pid=260
Mathematics - Higher	Paper 1 Non-Calculator and Paper 2 Calculator at both tiers of entry. The exams will cover modules 1-7	The Edexcel revision guides are available to purchase from school at both higher and foundation tier. Each module is linked to the

		appropriate pages from the revision guide. This can be found on the school website. The link for both is https://www.uptonhigh.co.uk/page/?title=GCSE +Modules+Revision&pid=260
Mathematics - Further	Content shared through Google Classroom	Instructions shared through Google Classroom
Media	Mock Exam Paper in the hall will be Paper 2 Music & News. We will also include your current NEA grade in your mock result for a realistic prediction.	A school Revision Guide/Workbook will be issued to all learners. Revision homework set this term on Show My Homework. Lessons and Materials all on Google Classroom. Official Exam Board Text Book for OCR Media available from ScoPay.
MFL French	Listening, Reading and Writing paper = family, relationships, festivals, new technologies, free time activities, food, healthy eating, sports, home, local area, charity work, social issues, environment, holidays, school, future education plans, future career plans	Learners have links to past papers, Seneca assignments and quizlet vocabulary revision in their Google Classroom www.seneca.com www.kerboodle.com www.quizlet.com CGP practice papers Links to all materials https://docs.google.com/document/d/1009Jax g_qCBVWYP3nVaLKtH4nKaPgwy0jn2lXljik4A/e dit
MFL Spanish	Listening, Reading and Writing paper = family, relationships, festivals, new technologies, free time activities, food, healthy eating, sports, home, local area, charity work, social issues, environment, holidays, school, future education plans, future career plans	Learners have links to past papers, Seneca assignments and quizlet vocabulary revision in their google classroom www.seneca.com www.kerboodle.com www.quizlet.com CGP practice papers Links to all materials https://docs.google.com/document/d/1009Jax g_qCBVWYP3nVaLKtH4nKaPgwy0jn2lXljik4A/e dit
PE	Unit 1 Anatomy and Physiology/Unit 3 Physical Training/ Unit 4 Sports Psychology/ Unit 6 Health Fitness and wellbeing	Use CGP revision guide for appropriate chapter. Also look at lesson materials on Google Classrooms
Photography	The mock exam starting points were set prior to the summer holiday. Learners choose either a starting point or follow the teacher led start to develop into an independent project. All the guides are on Google Classroom. The prep period is followed by a 5-hour mock exam in which learners start their final piece, which is completed in lessons.	PowerPoints and support materials on Google Classroom.
Religious Studies	OCR - Religion, philosophy and ethics in the modern world from a Christian perspective (J625/06)	Revision guide page numbers 65-114. OCR Website past papers and mark schemes. Plus extra revision and class materials available on Google classroom. https://www.ocr.org.uk/qualifications/gcse/religious-studies-j625-j125-from-2016/
Science- Biology Combined	Topic 1 – Key concepts in biology Topic 2 – Cells and control Topic 3 – Genetics Topic 4 – Natural selection and genetic modification Topic 5 – Health, disease and the development of medicines	Please follow the revision planner

Science- Biology Triple	Topic 1 – Key concepts in biology Topic 2 – Cells and control Topic 3 – Genetics Topic 4 – Natural selection and genetic modification Topic 5 – Health, disease and the development of medicines	Please follow the revision planner
Science- Chemistry Combined	Topic 1 – Key concepts in chemistry Topic 2 – States of matter and mixtures Topic 3 – Chemical changes Topic 4 – Extracting Metals and Equilibria	Please follow the revision planner
Science- Chemistry Triple	Topic 1 – Key concepts in chemistry Topic 2 – States of matter and mixtures Topic 3 – Chemical changes Topic 4 – Extracting Metals and Equilibria Topic 5 – Separate Chemistry 1	Please follow the revision planner
Science- Physics Combined	Topic 1 – Key concepts of physics Topic 2 – Motion and forces Topic 3 – Conservation of energy Topic 4 – Waves Topic 5 – Light and the electromagnetic spectrum Topic 6 – Radioactivity	Please follow the revision planner
Science- Physics Triple	Topic 1 – Key concepts of physics Topic 2 – Motion and forces Topic 3 – Conservation of energy Topic 4 – Waves Topic 5 – Light and the electromagnetic spectrum Topic 6 – Radioactivity Topic 7 – Astronomy - Separates Only	Please follow the revision planner
Science AQA	AQA Combined Science paper 1; Life and environmental sciences Paper 3; Topics 4.5–4.8: Building blocks for understanding; Interactions over small and large distances; Movement and interactions and Guiding Spaceship Earth towards a sustainable future. Topics 4.1– 4.4: Building blocks; Transport over larger distances; Interactions with the environment and Explaining change.	Please follow the revision planner

What is My Role as a Parent/Carer?

Success in assessments is a team effort, which involves you, the school, and learners working together and so there are many things you can do to support learners at home.



There is no correct way to parent learners when preparing for assessments. Choose the approaches that work best for you, your family, and your situation. Below are a few suggestions you may wish to trial.

- **Talk** to your child about their upcoming assessments.
- If you are in doubt about anything to do with the assessments contact iqbald@uptonhigh.co.uk who will pass your query to the relevant member of staff.
- Try to provide a quiet space for learners to complete homework/revision.
- Learners should put their mobile phone in another room when completing homework/revision. Even phones 'on silent' cause distraction.
- We recommend approximately 20-30 minute sessions on a targeted topic with short breaks in between starting the next session.
- Encourage them to attend any available revision sessions or intervention sessions
- Ensure that learners have all the required textbooks, revision guides and resources ready for revision.
- Ensure learners get enough sleep. Regular bedtimes, and wake times, will benefit learners.
- Set learners challenges. For example, you could ask them to revise a short topic; using the revision resources, you could then 'test' them on what they have just revised.
- Encourage them to exercise.
- Encourage them to drink lots of water.
- Think about whether rewards and incentives would work for your child.
- Stay positive. Look for ways in which you can help them to believe in themselves by reminding them of the successes they have had. It will help if they focus on the short-term task of revising rather than thinking about the final results.
- Remind learners that the **purpose of assessments is to practise**, and to inform their teacher of what they do and do not know. We can then work together to improve their performance.

To help:

- Teachers will set homework tasks that will count towards preparation/revision for the assessment.
 Encourage learners to complete and hand in all homework on time.
- Learners should avoid 'just' reading a revision guide. The trick is to **do something with what has been read**. For example: summarise in their own words, draw and label diagrams, get someone to test them.
- Encourage them to use the electronic platforms that the school has to offer. Hegarty maths, GCSEPod, QUIZLET, Seneca learning, Educake, The oaks academy to name a few!